

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Thursday 22 May 2025

Afternoon (Time: 2 hours 15 minutes) **Paper reference** **9GE0/02**

Geography
Advanced
PAPER 2

You must have:
Resource Booklet (enclosed)
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Globalisation / Superpowers

Answer ALL questions in this section. Write your answers in the spaces provided.

1 Study Figures 1a and 1b below.

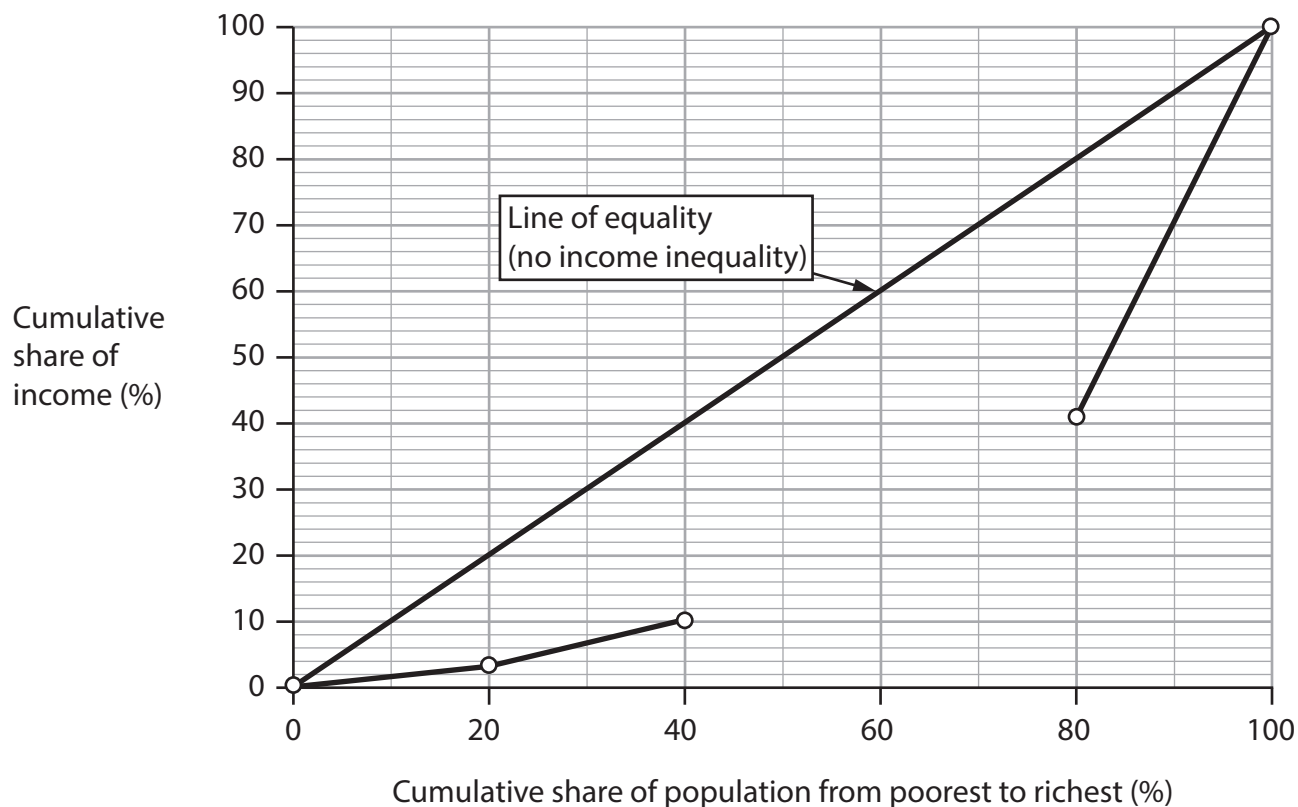


Figure 1a

Lorenz curve showing income distribution of Brazil's population, 2019

Cumulative share of population percentage (%)	Cumulative share of income percentage (%)
0	0
20	3
40	10
60	24
80	41
100	100

Figure 1b

Gini Coefficient data for Brazil, 2019



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(a) Complete the Lorenz curve on Figure 1a;

(i) Plot the cumulative share of income for 60% of the population. (1)

(ii) Complete the Lorenz curve to show income distribution in Brazil. (1)

(iii) Calculate the percentage of income for the **poorest** 30%. (1)

..... %

(iv) Calculate the percentage of income for the **richest** 10%. (1)

..... %



(b) Assess the reasons why globalisation often increases income inequality within countries.

(12)

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(Total for Question 1 = 16 marks)



- 2 (a) Explain how the Dependency Theory helps explain uneven patterns of global development.

(4)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B

Shaping Places

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

If you answer Question 3, put a cross in the box ☐.

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 2 in the Resource Booklet.

- (i) Suggest **one** way this street art festival might have helped reimage this deindustrialised area.

(3)

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- (ii) Suggest why reimagining strategies may not always change perceptions of deindustrialised areas, such as Bristol.

(6)

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(b) Explain why some groups of people experience inequalities in rural places.

(6)

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(c) Evaluate the view that it is difficult for regeneration projects to meet the needs of all stakeholders.

(20)

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(Total for Question 3 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



Do not answer Question 4 if you have answered Question 3.

If you answer Question 4, put a cross in the box ☐.

Diverse Places

You must use the Resource Booklet provided.

4 (a) Study Figure 3 in the Resource Booklet.

- (i) Suggest **one** way this carnival helps celebrate cultural diversity in this urban area.

(3)

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- (ii) Suggest why positive media representations may not always change the perceptions of urban areas, such as Notting Hill.

(6)

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(b) Explain why rural places are seen as undesirable by some groups of people.

(6)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C

Global Development and Connections

Answer ONE question in this section – EITHER Question 5 OR Question 6.

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

If you answer Question 5, put a cross in the box ☐.

Health, Human Rights and Intervention.

You must use the Resource Booklet provided.

- 5** (a) Explain why military intervention may be seen as essential to ensure human wellbeing.

(4)



(b) Study Figure 4 in the Resource Booklet.

Suggest why the Millennium Development Goals (MDGs) had a mixed record of success.

(6)



(8)



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(20)

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(Total for Question 5 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS



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Study Figure 5 in the Resource Booklet.

- (b) Suggest why there are changes in government policies controlling migration across national borders.

(6)



(8)



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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS
TOTAL FOR PAPER = 105 MARKS



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Pearson Edexcel Level 3 GCE

Thursday 22 May 2025

Afternoon (Time: 2 hours 15 minutes)

**Paper
reference**

9GE0/02

Geography

**Advanced
PAPER 2**

Resource Booklet

Do not return this Booklet with the question paper.

Turn over ►

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SECTION B

The following resource relates to Question 3.



Figure 2

Urban paint festival, part of 'UPFEST' in Bristol

The following resource relates to Question 4.



Figure 3

Street art advertising the annual 'Notting Hill Carnival'

SECTION C

The following resource relates to Question 5.

	Millennium Development Goal Targets			
Country	Poverty	Education	Health	Environment
Bangladesh				
Indonesia				
Uganda				

Key:

	None of the targets are met
	At least one target is met
	All targets are met

Figure 4

Summary of progress achieved by 2015 in meeting the Millennium Development Goals (MDGs), for a selection of countries

The following resource relates to Question 6.

Country	Changes in policy
Brazil	
China	
Japan	
Sweden	
United Kingdom	
USA	

Key:

	Policies have made it harder to migrate to
	Policies have changed little
	Policies have made it easier to migrate to

Figure 5

**Changes to government international migration policies by selected countries,
between 1994 and 2019**

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Acknowledgements

Pearson Education Ltd gratefully acknowledges all the following sources used in the preparation of this paper:

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